

MINISTERUL EDUCAȚIEI

Cambridge School of Constanta Capidava 3, Constanta 900456, Romania

Tel.: 0241.647.745 Fax: 0241.613.400 Web.: www.cambridgeconstanta.ro e-mail: office@cambridgeconstanta.ro

CSC Health and Safety Policy

Aims and Purpose

The purpose of this policy is to ensure a safe environment for our students, staff, and visitors.

Overview

As a school we are committed to:

- Providing a safe and healthy working and learning environment on and off site for our students, staff, and visitors
- Preventing accidents and work related ill health
- Providing safe premises (including access and egress), facilities, and equipment
- Maintaining safe systems of work among staff (including teaching and non-teaching staff) and pupils
- Assessing and controlling risks from curriculum and non-curriculum work activities
- Providing a safe means of use, handling, storage and transportation, of articles and substances
- · Having robust procedures in place in the case of civil or other health related emergency
- Having procedures in place to deal with medical related situations, including pandemics
- Providing adequate information, instruction, training and supervision to staff and pupils
- Consulting with staff, pupils, and their representatives on health and safety matters
- Setting targets and objectives regarding health and safety performance to develop a culture of continuous improvement
- Ensuring adequate welfare facilities exist throughout the school
- Ensuring adequate resources are made available for health and safety issues, so far as is reasonably practicable.

Responsibilities

It is the responsibility of all staff members to reflect on this aspect of school life and ensure the best possible experience for our pupils, visitors, and staff. All teachers and adults in the school must be aware of health and safety procedures and must act accordingly to provide a safe environment for the children, staff, and visitors.

The FIEC Board has ultimate responsibility for health and safety matters in school. It has a duty to ensure that staff, pupils, and visitors are not exposed to risks to their health and safety. The relevant staff will work in close relation with the Teachers Council and School Board to ensure all policies are applied accordingly.

The relevant staff are responsible for the day to day health and safety management at the school. They will arrange appropriate delegation of health and safety management issues as detailed in this part of the Policy.



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The School Principal will ensure:

- Review the Health and Safety Policy on an annual basis, updating the procedures and protocols as required so to be in accordance with best practice within the context of CSC
- That the Health and Safety Policy is communicated to all within the CSC community and implemented effectively and in accordance with national legal obligations and ISI guidelines
- The promotion of a health and safety culture within the school and during offsite visits to prevent accidents, work-related ill health, and damage to property
- The effective management of the health, safety, and welfare of staff, pupils, contractors, visitors and others so far as is reasonably practicable
- Adequate management of health and safety risks arising out of the school's activities
- Ensuring that the school building and premises are safe and regularly inspected, including an annual audit, plus any additional audits following changes / updates to school premises and buildings
- Responsibilities for health, safety, and welfare are allocated to specific people and those persons are formally informed of these responsibilities
- Persons to whom health and safety responsibilities are delegated are competent to do
 their tasks i.e. that they have sufficient experience, knowledge and training to perform
 the tasks required of them and have sufficient time and resources to undertake the role
- The provision of adequate information, instruction, supervision, and training for staff and pupils
- That arrangements are in place for the effective consultation with staff, regarding health and safety matters
- Clear procedures and protocols are created for risk assessment, the development of safe working practices and reporting of accidents/incidents
- That effective evacuation procedures are in place and regular fire/earthquake drills are held and recorded
- An appropriate level of investigation into accidents, incidents, absence and complaints pertaining to matters of health and safety
- Health and safety performance is measured both actively and reactively and measures are put in place to monitor the effectiveness of the health and safety arrangements in controlling identified risks
- Health and Safety Policy and performance is reviewed at least annually and changes and improvements are part of the annual development plan.



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The Head of Departments will:

- Develop and disseminate a departmental/team health and safety policy, if appropriate, detailing the particular roles and responsibilities for health and safety in that specialist area and the organisational arrangements in place for achieving this
- Ensure they are familiar with current Regulations, Codes of Practice and Guidance appropriate to their specialist areas and within this policy
- Ensure that risk assessments of the activities for which they are responsible are conducted and reviewed at least annually
- Ensure that all staff under their control (to include supply teachers) receive adequate information, supervision, and training (both induction training and ongoing training) in health and safety matters relevant to their specialist area
- Ensure that all statutory notices and appropriate safety signs are displayed in their specialist area
- Ensure that adequate first aid provision, protective clothing and equipment, registers, and log books are available for use in their specialist area
- Ensure that machinery, equipment, and substances are accompanied by adequate information on use and that use is restricted to named individuals where necessary for reasons of health and safety
- Evaluate promptly and, where appropriate, take action regarding criticism of health, safety and welfare arrangements reported to them, or refer them to the Head of School
- Carry out regular inspections of their areas of responsibility to ensure that equipment, furniture and activities are safe and record these inspections where required
- Investigate any accidents which occur within their sphere of responsibility

The Class Teacher will:

- Take reasonable care for their own health and safety and for that of staff, pupils, volunteer helpers and visitors under their supervision
- Ensure they are familiar with this policy and the procedures in respect of fire, earthquake, lockdown, first aid, and other emergencies, and to carry them out as required
- Read all school policies as relating to Health and Safety and follow the procedures outlined
- Exercise effective supervision of pupils and give clear oral and written instructions and warnings to pupils as often as necessary
- Follow any safe working procedures issued for their subject area and generally
- Provide and require the use of appropriate protective equipment, clothing, and guards where necessary and ensure they are used as required
- Inform the appropriate person of any work situation representing a serious and immediate danger so that remedial action can be taken
- Integrate all relevant aspects of safety into the teaching process and, where necessary, provide special lessons on health and safety in line with curriculum requirements for safety education
- Avoid introducing personal items of equipment (electrical or mechanical) into the school without prior authorisation



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Non - teaching staff will:

- Co-operate with the School Principal, their Heads of Department on health and safety matters
- Act with due care for the health, safety and welfare of themselves, other staff and other persons at the School
- Exercise effective supervision over those for whom they are responsible
- Ensure they are familiar with the contents of this Policy and, in particular, the procedures in respect of fire, first aid and other emergencies
- Implement safe working practices which comply with the approved school policies and procedures and set a good example personally
- Act in accordance with any specific health and safety training received
- Exercise good standards of housekeeping and cleanliness
- Ensure that offices, general accommodation and vehicles are kept tidy and report any defects
- Ensure that tools and equipment are in good condition (and not use them otherwise), ensure that they are appropriate to that use and that adequate instructions for their use are provided
- Report any defects in tools and equipment and actual or potential hazards in particular those, which are of a serious or imminent danger, and introduce procedures to minimise the possibility of accidents
- Use protective clothing and safety equipment provided (when appropriate) and ensure these are kept in good condition
- Provide instructions, warning notices, and signs as appropriate
- Report all accidents in accordance with current procedure
- Ensure that any accidents or incidents which resulted or could have resulted in personal injury are reported to the School principal
- Assist in the investigation of any accident (or incident where personal injury could have arisen) and take appropriate corrective action
- Ensure that if authorising work to be undertaken or authorising the purchase of equipment, the health and safety implications of such work or purchase are considered
- Ensure that if entrusted with responsibilities for specific aspects of health, safety, and welfare, they satisfy themselves that those responsibilities as appropriate are re-assigned in their absence
- Minimise the occasions when an individual is required to work or study in isolation
- Not interfere with or misuse anything provided to safeguard their health and safety
- Members of staff are expected to be vigilant at all times but particularly where there are vehicles on site and when activity is taking place at height.

Pupils (in accordance with their age and aptitude) will:

- Co-operate with the Principal and staff on health and safety matters and in particular must follow the instructions of staff in the event of an emergency
- Take reasonable care for their own health and safety and that of others at the school



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- Observe standards of dress consistent with safety and/or hygiene
- Use and not wilfully misuse, neglect, or interfere with anything provided to safeguard their health and safety
- Report all health and safety concerns to the School principal
- Children should wear appropriate clothing to school. There is a school uniform which all students from Nursery to Y13 are expected to wear. Students should also wear the school PE uniform and proper trainers for PE lessons.
- Children should also have suitable clothing for outdoors at playtimes in winter they should have warm clothing and in summer it is advisable they have a cap. Students should not wear jewellery to school.

Visitors/Parents on campus will:

All visitors and other users of the school premises (to include contractors, delivery people and visitors to the school) must:

- Ensure that they have consulted with the School Principal or FIEC Director regarding the appropriate means of their access to and egress from the site
- Ensure that they are familiar with the school's fire and earthquake emergency evacuation procedures
- Ensure that they have adequate information about premises, plant, and equipment (if appropriate).
- Provide evidence that they have completed an adequate risk assessment of all their planned work
- Present ID at the gate and leave this with the guard whilst on campus
- Wear a visitors badge at all times whilst on campus
- Comply with all directives as outlined in the Visitors Policy
- Comply with all other relevant policies, including the Medical Policy.

Medical (Refer Medical and First Aid Policy)

Children should not attend school unless they are physically fit to do so – if children are in school then they will be expected to join in with all school activities (including PE and playtime). Any exceptions to this should be arranged through the School principal.

Allergic reactions or special medical conditions will come to the attention of the teaching staff through the medical form which parents fill in on applying for admission to the school. These should be noted on the appropriate form and kept in a prominent place in order for all staff to have easy access to it.

Medicines may only be administered to children by the office or medical staff if there is permission from parents or guardians in writing. ² (See School Medical and First Aid Policy)
All students are required to present a medical certificate to confirm they are able to participate in PE lessons and activities.

All students must present an AVIZ prior to start school, and will be required to present an AVIZ following a period of sickness or any absence exceeding 3 days.



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Student Supervision

Students are permitted to be on the school site from 7.300 am and should leave the campus at 4.00 pm unless they are involved in an after school activity and are supervised by a member a staff. There are teachers on duty every morning between 8.00 – 8.30 am, at all 3 entrances and hallways. All break times are supervised by at least one teacher for every hallway and courtyard. At all break times, students are expected to stay outside except when a bad weather break is called. Teaching and support staff are expected to be in school at 7:45 each morning and have a duty of care to ensure student safety during school hours and educational visits.

School functions like a closed campus, no student can get outside during breaks or early, before the end of school time, unless it is picked up by the parent.

The school area is with a fence, 2 gates and 2 gatemen.

Equipment

All equipment and machinery is maintained in accordance with the manufacturer's instructions. In addition, maintenance schedules outline when extra checks should take place. When new equipment is purchased, it is checked to ensure that it meets appropriate educational standards.

All equipment is stored in the appropriate storage containers and areas. All containers are labelled with the correct hazard sign and contents as needed.

Control of Hazardous Substances

Schools are required to control hazardous substances, which can take many forms, including:

- Chemicals
- Products containing chemicals
- **Fumes**
- **Dusts**
- **Vapours**
- Mists
- Gases and asphyxiating gases
- Germs that cause diseases, such as leptospirosis or legionnaires disease

Lab substances hazardous to health risks are kept locked by the science teachers.

Staff will also be provided with protective equipment, where appropriate.

Our staff use and store hazardous products in accordance with instructions on the product label. All hazardous products are kept in their original containers, with clear labelling and product information. Any hazardous products are disposed of in accordance with specific disposal procedures.

Emergency procedures, including procedures for dealing with spillages, are displayed near where hazardous products are stored and in areas where they are routinely used.



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Electrical equipment

- All staff are responsible for ensuring that they use and handle electrical equipment sensibly and safely
- Any pupil or volunteer who handles electrical appliances does so under the supervision of the member of staff who so directs them
- Any potential hazards will be reported to School Principal immediately
- In the case of fire or earthquake, all digital equipment should be turned off and unplugged

PE Equipment

- Pupils are taught how to carry out and set up PE equipment safely and efficiently. Staff check that equipment is set up safely
- Any concerns about the condition of the gym floor, heating in the hall or other apparatus will be reported to the site manager or School Principal

Display Screen Equipment

- The FIEC Director is responsible for ensuring that Display Screen Equipment assessments are completed for administrative staff and teaching staff who regularly use laptops or desktop PCs.
- Staff are reminded that laptops should not be used on laps, chair arms, and other unsuitable surfaces.

Site Security

The school has 24 hour security alarm, staff at the gates and CCTV. The site administrator and guards are responsible for the security of the school site in and out of school hours. They are responsible for visual inspections of the site, and for the intruder and fire alarm systems.

Smoke free Campus

The school is a No Smoking area. Smoking is not permitted anywhere on the school premises. Staff are permitted to smoke outside the school fence at min 50m distance.

Fire and Earthquake/Evacuation Procedures (Refer Emergency Situation Policies)

There are procedures drawn up for action in the event of fire or earthquake. These are displayed and it is the responsibility of all staff to read these, to go over them with the students, and to be aware of the correct course of action in the event of these disasters. There are regular fire alarm checks and there is a fire/earthquake drill 4 times per year which is logged.

Movement around Campus

On entering children are expected to hang up their coats on the pegs provided in the classrooms. All corridors should be left looking neat and tidy (while children are expected to leave the corridor tidy, it is the teachers' responsibility to ensure they do so). Lunchboxes, bags, and PE kit should be stored in the classroom in the places provided and should also be left in a tidy and responsible way.

Children are expected to move around the school in an orderly fashion. There should be no running or pushing. When moving as a class, children should move in a single line. When using the staircases we should all keep to the right hand side and it is expected that all users of the building will respond courteously to others when passing through doors.



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Students in years 12 and 13 are allowed to leave the school campus unaccompanied if they are at the end of their timetable. In all other regards, parental permission must be provided for any student to leave the campus.

It is expected that children will be permitted to move around the building on their own in order to carry out errands for the teacher – this will encourage a sense of responsibility in the children.

School Egress

At the end of the day in the preschool and Primary School, it is the responsibility of the class teacher or the teacher in charge of an afternoon activity to ensure the children go with one of the designated recipients. The school has a record of those authorised to pick up the children and children must never be allowed to go without anyone without prior written authority. Parents and other recipients may gather in the parent waiting area in preparation for meeting their children. Parents are not allowed access to the campus without a prior appointment being made.

School buses only are permitted to enter the bus zone. Special care should be taken by staff on duty to ensure that students are kept away from the area with the school buses.

In the Secondary School, students who are not travelling on school buses and are collected by parents. Will leave school by themselves only with a parent's written permission. If a parent wishes a student to remain on campus under the supervision of staff until collected, a special request must be made to the office in writing for this provision to be arranged.

Lettings

This policy applies to lettings. Those who hire any aspect of the school site or any facilities will be made aware of the content of the school's Health and Safety Policy, and will be required to comply with it.

Food

Children are not permitted to eat lunch in the classrooms without express permission. Lunch (hot or cold) is to be eaten in the dining room. It is expected that the students will help maintain order and cleanliness in the eating areas. All areas where food is consumed indoors will be thoroughly cleaned by the clearing staff before and immediately after an area is used.

Risk Assessments

Risk Assessment forms are completed to ensure the safety of all children by the relevant staff or authorities.

The Risk Assessment forms must be written prior to an event taking place, approved by the School principal, and discussed with the children and members of staff involved prior to the event and signed.



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Accidents

In the event of a child being injured it is the responsibility of the staff member who witnessed the accident or is closest, to ensure the student/s are taken to the Medical Room to receive first aid attention from the School Nurse as needed, or if necessary to provide First Aid or to find a staff member able to provide First Aid, depending on the situation:

If the incident happens on campus and the child can be safely moved, he/she should be accompanied to the school medical room to receive MFA there by an office staff member

If the incident happened off campus or the child cannot be moved safely, MFA should be administered on the spot as required by a qualified staff member. In addition to the school nurse, there are First Aiders in both buildings and the office. There are First Aid Boxes in each Medical Room and key places. (See First Aid Policy)

If necessary the school doctor can be called as a matter of emergency A call will be made at the emergency number (112) in case of a serious injury

Accident/Incident Recording

Following treatment, the school nurse or teacher will inform the relevant staff as soon as possible providing as much detail as possible. It is the School Principal's responsibility to ensure all details are received in order to accurately complete the accident form on Medical Registry.

The School Nurse will keep a record of any accident which results in a reportable injury, disease, or dangerous occurrence. Reports will be made to the relevant authorities for the following injuries:

- Death
- Fractures
- Burns
- Any loss of consciousness
- Any injury to the eyes
- Any crush injury to the head or torso
- Amputations
- Any injury arising from working in enclosed spaces with hypothermia or heat induced illness
- Any injury that requires the victim to be taken to hospital
- Any accident involving contact with any substance that may cause a serious injury or damage to health

Notifying Parents

The school nurse or office personnel are responsible for immediately informing the parents by phone about any incident where MFA is applied. Parents must be informed if the emergency services have been called to attend to their child. The School Principal are responsible for recording this on the accident record.

Infection prevention and control

At all times it is important to be mindful of hygiene and safe practices to ensure we limit the spread of infections. We will encourage staff and pupils to follow this good hygiene practice, outlined below, where applicable.



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Handwashing

- Wash hands with liquid soap and warm water, and dry with paper towels
- Always wash hands after using the toilet, before eating or handling food, and after handling animals
- Cover all cuts and abrasions with waterproof dressings

Coughing and sneezing

- · Cover mouth and nose with a tissue
- · Wash hands after using or disposing of tissues
- · Spitting is discouraged

Personal protective equipment

- Wear disposable non-powdered vinyl or latex-free CE-marked gloves and disposable plastic aprons where there is a risk of splashing or contamination with blood/body fluids (for example, sickness or changing a soiled child)
- · Bag children's soiled clothing to be sent home, never rinse by hand
- Wear goggles if there is a risk of splashing to the face
- Use the correct personal protective equipment when handling cleaning chemicals

Cleaning of the environment

- Clean the environment, including toys and equipment, frequently and thoroughly
- Cleaning staff to have a specified and displayed programme to ensure all areas are cleaned each day

Cleaning of blood and body fluid spillages

- Clean up all spillages of blood, faeces, saliva, vomit, nasal and eye discharges immediately and wear personal protective equipment
- When spillages occur, clean using a product that combines both a detergent and a disinfectant and use as per manufacturer's instructions. Ensure it is effective against bacteria and viruses and suitable for use on the affected surface
- Never use mops for cleaning up blood and body fluid spillages use disposable paper towels and discard clinical waste as described below
- Make spillage kits available for blood spills

Exclusion periods for infectious diseases

The school will follow recommended exclusion periods, summarised in appendix 1.

In the event of an epidemic/pandemic, we will follow advice from DSP and the authorities about the appropriate course of action.



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Monitoring

Health and Safety Screening

It is the responsibility of the FIEC Director to ensure the following audits are completed and recorded.

- A monthly Health and Safety screnning is carried out by class teachers / staff for the room they are responsible for
- An annual health and safety audit/inspection is also carried out on the building and appliances contained therein by the site manager
- An annual Health and Safety audit/walk through is completed by the School Principal
- A Health and Safety audit is completed for any new buildings or facilities

Electrical cables and equipment are inspected yearly by a qualified person. A written report will be provided at the end of the checking.

Staff are responsible for informing the site administrator of any health and safety concerns, repair to facilities or concerns using the facilities.

Staff Support & Guidance

Staff Training

Staff are trained yearly in regard to health and safety procedures, including fire and earthquake procedures, fire extinguisher use, MFA training, completing risk assessments, Basic Child Safeguarding training, Online safety, educational visits. Selected staff also receive biannual Advanced Child Safeguarding training.

Romanian law dictates that staff sign a document indicating that they know the guidelines for health and safety at work quarterly.

Working at height

The site administrator is responsible for the purchase and maintenance of all ladders in the school. All ladders conform to BS/EN standards as appropriate and is responsible for completing risk assessments for all working at height tasks in the school.

Staff are reminded that `working at height' applies to all activities which cannot be undertaken whilst standing on the floor. If you need to hang decorations or displays then a step stool or small step ladder must be used.

Standing on desks, chairs or other furniture is not permitted. Do not work at height when you are alone. If you are planning to use a step ladder ask a colleague to help you erect it properly and have an assistant to hold the ladder steady and pass you the materials you need. Your knees should be no higher than the top platform of the ladder. Never overreach. Try always to keep one hand free on the ladder to steady yourself.



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Manual handling and lifting

The FIEC Director will ensure that any significant manual handling tasks are risk assessed and these tasks eliminated where possible. No member of staff should attempt to lift or move any heavy furniture or equipment themselves but must ask a colleague for assistance. Pupils are not allowed to move or lift any heavy or unwieldy furniture or equipment.

Lone Working

Lone workers can be defined as anyone who works by themselves without close or direct supervision. Facilities and cleaning staff may be regular lone workers but teachers and other staff may also work in isolated classrooms/offices after normal school hours or during holiday times. Any member of staff working after hours must notify the gatemen of their location and intended time of departure. Lone workers should not undertake any activities which present a significant risk of injury.

Occupational Stress

We are committed to promoting high levels of health and wellbeing and recognise the importance of identifying and reducing workplace stressors through risk assessment.

Legislation

Inspections are carried out by an inspector from the local fire authorities and this policy and the school complies with national legislation. Additionally, this policy is based on advice from the Department for Education on health and safety in schools and the following legislation:

- ➤ The Health and Safety at Work etc. Act 1974, which sets out the general duties employers have towards employees and duties relating to lettings
- ➤ The Management of Health and Safety at Work Regulations 1992, which require employers to make an assessment of the risks to the health and safety of their employees
- > The Management of Health and Safety at Work Regulations 1999, which require employers to carry out risk assessments, make arrangements to implement necessary measures, and arrange for appropriate information and training
- ➤ The Control of Substances Hazardous to Health Regulations 2002, which require employers to control substances that are hazardous to health
- ➤ The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013, which state that some accidents must be reported to the Health and Safety Executive and set out the timeframe for this and how long records of such accidents must be kept
- ➤ The Health and Safety (Display Screen Equipment) Regulations 1992, which require employers to carry out digital screen equipment assessments and states users' entitlement to an eyesight test
- ➤ The Regulatory Reform (Fire Safety) Order 2005, which requires employers to take general fire precautions to ensure the safety of their staff





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➤ The Work at Height Regulations 2005, which requires employers to protect their staff from falls from height

In addition, sections of this policy are also based on the <u>statutory framework for the Early Years</u> <u>Foundation Stage</u>.

Related Policies

Medical and First Aid Policy
Attendance Policy
Child Protection and Safeguarding Policy
Trips and Events Policy
Visitors Policy
Use of Technology Policy
Safe Online Policy
Critical Incidents (Fire, Earthquake, Flood) Policy
Recruitment Policy

Document Control				
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Appendix 1. Recommended absence period for preventing the spread of infection

This list of recommended absence periods for preventing the spread of infection is taken from non-statutory guidance for schools and other childcare settings from Public Health England. For each of these infections or complaints, there is further information in the guidance on the symptoms, how it spreads and some 'do's and don'ts' to follow that you can check.

Infection or complaint	Recommended period to be kept away from school or nursery
Athlete's foot	None.
Campylobacter	Until 48 hours after symptoms have stopped.
Chicken pox (shingles)	Cases of chickenpox are generally infectious from 2 days before the rash appears to 5 days after the onset of rash. Although the usual exclusion period is 5 days, all lesions should be crusted over before children return to nursery or school. A person with shingles is infectious to those who have not had chickenpox and should be excluded from school if the rash is weeping and cannot be covered or until the rash is dry and crusted over.
Cold sores	None.
Rubella (German measles)	5 days from appearance of the rash.
Hand, foot and mouth	Children are safe to return to school or nursery as soon as they are feeling better, there is no need to stay off until the blisters have all healed.
Impetigo	Until lesions are crusted and healed, or 48 hours after starting antibiotic treatment.
Measles	Cases are infectious from 4 days before onset of rash to 4 days after so it is important to ensure cases are excluded from school during this period.
Ringworm	Exclusion not needed once treatment has started.
Scabies	The infected child or staff member should be excluded until after the first treatment has been carried out.
Scarlet fever	Children can return to school 24 hours after commencing appropriate antibiotic treatment. If no antibiotics have been administered the person will be infectious for 2 to 3 weeks. If there is an outbreak of scarlet fever at the school or nursery, the health protection team will assist with letters and factsheet to send to parents or carers and staff.
Slapped cheek syndrome, Parvovirus B19, Fifth's disease	None (not infectious by the time the rash has developed).
Bacillary Dysentery (Shigella)	Microbiological clearance is required for some types of shigella species prior to the child or food handler returning to school.





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Diarrhoea and/or vomiting (Gastroenteritis)	Children and adults with diarrhoea or vomiting should be excluded until 48 hours after symptoms have stopped and they are well enough to return. If medication is prescribed, ensure that the full course is completed and there is no further diarrhoea or vomiting for 48 hours after the course is completed. For some gastrointestinal infections, longer periods of exclusion from school are required and there may be a need to obtain microbiological clearance. For these groups, your local health protection team, school health advisor or environmental health officer will advise. If a child has been diagnosed with cryptosporidium, they should NOT go swimming for 2 weeks following the last episode of diarrhoea.
Cryptosporidiosis	Until 48 hours after symptoms have stopped.
E. coli (verocytotoxigenic or VTEC)	The standard exclusion period is until 48 hours after symptoms have resolved. However, some people pose a greater risk to others and may be excluded until they have a negative stool sample (for example, pre-school infants, food handlers, and care staff working with vulnerable people). The health protection team will advise in these instances.
Food poisoning	Until 48 hours from the last episode of vomiting and diarrhoea and they are well enough to return. Some infections may require longer periods (local health protection team will advise).
Salmonella	Until 48 hours after symptoms have stopped.
Typhoid and Paratyphoid fever	Seek advice from environmental health officers or the local health protection team.
Flu (influenza)	Until recovered.
Tuberculosis (TB)	Pupils and staff with infectious TB can return to school after 2 weeks of treatment if well enough to do so and as long as they have responded to anti-TB therapy. Pupils and staff with non-pulmonary TB do not require exclusion and can return to school as soon as they are well enough.
Whooping cough (pertussis)	A child or staff member should not return to school until they have had 48 hours of appropriate treatment with antibiotics and they feel well enough to do so or 21 days from onset of illness if no antibiotic treatment.
Conjunctivitis	None.
Giardia	Until 48 hours after symptoms have stopped.
Glandular fever	None (can return once they feel well).
Head lice	None.



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Hepatitis A	Exclude cases from school while unwell or until 7 days after the onset of jaundice (or onset of symptoms if no jaundice, or if under 5, or where hygiene is poor. There is no need to exclude well, older children with good hygiene who will have been much more infectious prior to diagnosis.
Hepatitis B	Acute cases of hepatitis B will be too ill to attend school and their doctors will advise when they can return. Do not exclude chronic cases of hepatitis B or restrict their activities. Similarly, do not exclude staff with chronic hepatitis B infection. Contact your local health protection team for more advice if required.
Hepatitis C	None.
Meningococcal	If the child has been treated and has recovered, they can return to school.
meningitis/ septicaemia	
Meningitis	Once the child has been treated (if necessary) and has recovered, they can return to school. No exclusion is needed.
Meningitis viral	None.
MRSA (meticillin resistant	None.
Staphylococcus aureus)	
Mumps	5 days after onset of swelling (if well).
Threadworm	None.
Rotavirus	Until 48 hours after symptoms have subsided.



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